



# Learning Plans

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**Royal Oak Schools  
Board of Education**

March 11, 2021





# Introduction

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Superintendent Mary Beth Fitzpatrick



# Moving Forward: Adding In-person Instructional Time

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- The plan being recommended tonight would be implemented on March 22, 2021.
- Governor Whitmer signed HB 4048 into law on March 9, 2021, which sets conditions for districts to access additional relief funds.
- One of the provisions is for certain districts including Royal Oak, to offer at least 20 hours of in-person instruction to all students by March 22.

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- These districts, including Royal Oak, are those who have received less than \$450/per pupil in ESSER II funds.
  - The new condition allows access to the difference between our allocated ESSER funds (\$90/per pupil) and \$450/per pupil.
  - In total, Royal Oak should have access to approximately \$1.8M in funds to be used for:
    - K-8 Summer Programs
    - High School Credit Recovery Programs
    - Before- and After-school Programs operated by the district
  - Discussion continues in Lansing as to how this law is interpreted.

# Conditions for the Increased In-person Schedule

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- [State Of Michigan Guidelines for Operating Schools Safely](#) December, 2020
- (This guidance is intended to update the June 30, 2020 MI Safe Schools Roadmap)
  - Social distancing now recommends a minimum of 3 feet, or 6 feet if still possible
  - Continue layering mitigation strategies including:
    - Desk shields to separate spaces
    - Universal guidelines and correct use of masks by all staff and students
    - Frequent handwashing
    - Cleaning/sanitizing of hard surfaces and high touch areas
    - Contact tracing in combination with quarantining if a positive case is reported
    - Daily screening using Clear to Go app for all staff, students and visitors (limited)

# Facilities & Operations Teams

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- Social Distancing:
  - Following the recommended 3 feet of distance between students while in classrooms, and 6 feet of distancing when masks are off during lunch
  - Securing and distributing desk shields to every school for desks and tables
- Mandatory Reporting of Positive Cases
  - Oakland County Health Division reporting sheet (updated)
  - Distribution of Exposure Notification letters
  - Quarantining Rules: with or without vaccine, exposed or confirmed positive cases



# Elementary Plans



# Elementary School Plans

- In-person and remote instruction available for all students
- No cohorting (no alternating A/B days)
- All students electing in-person instruction will be with their homeroom teacher:
  - 4 days per week, M-Th, 8:30-2:30 with lunch, recess and specials
  - Latchkey offered per space availability, M-Th
  - Fridays synchronous for all students AM; PM reserved for teacher planning and PD
- No late-start Wednesdays



# Elementary In-Person School Day

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- Lunch will be served, preserving 6 feet social distancing & desk/table shields where needed
- Lunchroom spaces will be increased to accommodate the total number of students attending in-person (varies by school)
- Outdoor recess will be provided daily, weather permitting.

# Elementary At Home Learning

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- Students remaining remote will receive 3 live lessons a day.
- All students will join live morning meetings Monday-Friday.
- Fridays: all students will join remotely for a live morning meeting and two, 30-minute content related live lessons.
- Support services such as Title I or Response to Intervention will continue to occur synchronously for remote students.



# Special Education



# Special Education Goals for Learning

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- Continue to provide face to face learning for our students with Individualized Educational Plans (IEPs) while keeping health and safety a priority
- Continue to improve our delivery of remote learning opportunities for our students with IEPs by utilizing synchronous learning

# IEP Meetings and Evaluation Guidelines

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- IEP meetings will continue to be held remotely for the 2020-2021 school year.
- In-person evaluations will continue to be scheduled utilizing the appropriate space and PPE.

# Self-Contained Classroom Programming for ASD, Level III and Emotional Impairment

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At all levels, students will participate in face-to-face instruction 4-5 times per week and also receive the ancillary services outlined in their IEPs.

- All self-contained programs, including TRAILS will continue with their 4-5 day per week schedule and adjust their times to coincide with their general education peers, while honoring their IEP.
- The special education department will work collaboratively with transportation to ensure that schedules will meet the needs of the various programs as well as the buildings needs. A staggered start time will be necessary for some programs.

# Academic Support for all students K-12

- Students with IEPs will follow the building schedule similar to their general education peers.
- Students will be face-to-face 4 -5 days per week in their general education classes with their schedule allowing for to participation in small group specially designed instruction with the Academic Support Teacher.
- Ancillary support (PT, OT, Speech, SW) will also be provided during the student's 4-5 day per week schedule. Additional time in the afternoons at ROMS & ROHS may be utilized for these services.

# Early-On Programming

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- All infants and toddlers will continue to receive services through a remote model in order to ensure the safety and well-being of our staff and families.
- In-person services will be reviewed with consideration of offering services in a building for those interested families, until it is safe to resume home programming.





# ECC

# ECC

- GSRP (Great Start to Readiness Program) continues to meet in person for a portion of the day Monday-Thursday. In-person resumed on March 1, with asynchronous lessons in the afternoons for in-person students. Synchronous lessons for remote-only students will be provided for the afternoon.
- Tuition Preschool (Three-Year-Old, Four Year-Old, Four-Year-Old Blended) will continue to attend on their regularly scheduled days and times. Opened March 1.
- Three and Four-Year-Old Childcare is open. Reopened on March 1.
- ECSE (Early Childhood Special Education) students have met in-person since January 27, two hours daily Monday - Thursday. Note that these are half day programs.
- Ancillary support (PT, OT, Speech, SW) is provided during the week. In person is an option for all students.

# ECC

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- Early On/Early Intervention: Infants and toddlers will continue to receive home visit services remotely to ensure the safety and well-being of our staff and families. In-person services will be reviewed with consideration of offering services in a building for those interested families, until it is safe to resume home programming.
- Young Oaks will be open to a limited number of students on the days students attend in person.  
Parents currently attending will be contacted and the lottery is open for families.
- All licensed programs have limited enrollment based on COVID guidelines and staffing.



# Middle School Plan



# ROMS School Plan

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- In-person and remote instruction available for all students
- No cohorting
- Physical distancing will be closer to 3 feet, and less in some cases; desk shields are being ordered for this purpose
- Schedule
  - Five (5) days per week, 8 am - 12:05 pm
    - 75-minute classes
    - Grab-and-go lunches (and breakfasts for the following day) available when students depart the building
  - Teacher-Student conferencing available in afternoons for all students, Monday-Thursday

# ROMS Schedule

## March 22 - April 16

ROMS 3rd Marking Period Learning Schedule: In-Person and Remote					
	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 9:15	2nd Period	2nd Period	2nd Period	2nd Period	2nd Period
9:25 - 10:40	4th Period	4th Period	4th Period	4th Period	4th Period
10:50 - 12:05	6th Period	6th Period	6th Period	6th Period	6th Period
12:05 - 12:30	Dismissal and Grab and Go Lunch/Tomorrow's Breakfast				
12:30 - 1:20	Remote Office Hours (Counselors; Social Work; Teacher Plan; Clubs/Activities)				
1:20 - 1:50	2nd Period Remote Conferencing				Teacher Professional Development
1:55 - 2:25	4th Period Remote Conferencing				
2:30 - 3:00	6th Period Remote Conferencing				

# ROMS Schedule

## 4th Marking Period

ROMS 4th Marking Period Learning Schedule: In-Person and Remote					
	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 9:15	1st Period	1st Period	1st Period	1st Period	1st Period
9:25 - 10:40	3rd Period	3rd Period	3rd Period	3rd Period	3rd Period
10:50 - 12:05	5th Period	5th Period	5th Period	5th Period	5th Period
12:05 - 12:30	Dismissal and Grab and Go Lunch/Tomorrow's Breakfast				
12:30 - 1:20	Remote Office Hours (Counselors; Social Work; Teacher Plan; Clubs/Activities)				
1:20 - 1:50	1st Period Remote Conferencing				Teacher Professional Development
1:55 - 2:25	3rd Period Remote Conferencing				
2:30 - 3:00	5th Period Remote Conferencing				



# High School Plans





# ROHS Face to Face (F2F) Plan

- In-person and remote instruction available for all students
  - Add ROHS F2F; ROHS Remote continues; ROHS Hybrid ends
- Physical distancing will be closer to 3 feet, and less in some case; desk shields are being ordered for this purpose
- No cohorting / grouping
- Schedule
  - Five (5) days per week, 7:55 am - 12:20 pm, alternating block (1-2-3 / 4-5-6 / 1-2-3 / 4-5-6 / 1-2-3 etc.)
    - 85-minute classes with live/independent time split
    - Concurrent instruction for Remote and F2F students
    - Remote-only office hours Tuesday-Friday afternoons
    - Remote-only Advisory on Monday afternoons
  - Grab-and-go lunches available when students depart the building (12:20pm)
- New commitment form will be used to identify F2F / Remote
  - For accurate class size confirmation, distancing considerations

# ROHS Schedule

MONDAYS		TUESDAY - FRIDAY	
<b>7:55 - 9:20</b>	Class [85 min]	<b>7:55 - 9:20</b>	Class [85 min]
-- 5 min --	Passing Time	-- 5 min --	Passing Time
<b>9:25 - 10:50</b>	Class [85 min]	<b>9:25 - 10:50</b>	Class [85 min]
-- 5 min --	Passing Time	-- 5 min --	Passing Time
<b>10:55 - 12:20</b>	Class [85 min]	<b>10:55 - 12:20</b>	Class [85 min]
<b>12:20 - 1:00</b>	Lunch/Plan [40 min]	<b>12:20 - 1:10</b>	Lunch/Plan [50 min]
<b>1:00 - 1:30</b>	Advisory [30 min]	<b>1:10 - 3:00</b>	Student-Teacher Conference Time
<b>1:35 - 3:05</b>	Staff Professional Learning		



# Churchill Community High School Plan



# CCHS Plan

- In-person and remote instruction available for all students
- Physical distancing may be closer to 3 feet when necessary
- No cohorting / grouping
- Schedule
  - Four (4) days per week, 9 am - 12:00 pm
    - Tuesday-Friday
      - 90-minute classes
      - Grab-and-go breakfasts and lunches available
    - Teacher-Student conferencing available in afternoons for all students, Tuesday-Friday
    - Computer Lab open for all students 9am-3pm
- Commitment form will be used to identify In-Person / Remote
  - For accurate class size confirmation, distancing considerations

# CCHS Schedule

<b>CCHS In-Person Schedule Tuesday-Friday</b>	
8:00-9:00	Teacher Planning Time
Students may enter the building at 8:50	
9:00-10:30	1st Class
10:30-12:00	2nd Class
Students may leave the building at noon or stay in order to work on their online class, meet with a teacher, take a final, etc.  A Grab and Go Lunch will be available to students whether they stay or leave	
12:00-3:00	Teacher Office Hours*
During Office Hours Teachers will: <ul style="list-style-type: none"><li>• Mentor online classes</li><li>• Proctor exams</li><li>• Provide a place for students to work, ask questions and provide instructional support</li></ul>	
*During this time all teachers will take a 30 minute lunch that adjusts to student needs as much as possible	
<b>Remote Students Availability for In-Person Learning and Support</b>	
<ul style="list-style-type: none"><li>• The computer lab will be open with adult support from 9-3, daily</li><li>• MG is available 9-3, Tuesday- Friday</li><li>• Aubrey is available 9-11 on Wednesdays and 9-3 on Fridays</li><li>• All teachers are available during office hours</li></ul>	



# Operations



# Staff Work Responsibilities

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- Monitor student arrival / dismissal protocols and discourage congregating.
- Clear To Go for Staff and Students
- Remind students about safety procedures such as facial coverings, hand washing and social distancing.
- Conduct their own daily self examinations including temperature checks prior to coming to work.

# Communicating from Operations

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- School-based procedure communications
  - Facial coverings, daily screening, symptomatic students and employees, and scheduled hand washing.
- Family-based procedure communications
  - Building visitors, student health policy, and COVID-19 reporting.
- Staff work responsibilities
  - Reassignment of staff, daily health monitoring, supervision of students during arrival and dismissal.



# In Conclusion

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This presentation represents the basic elements of a learning plan which seeks to increase in-person instructional time, while preserving access to remote learning plans if selected by families.